



<b>Enseignement secondaire</b>		
<b>Classes internationales</b>		
	<b>Régime anglophone</b>	
<b>Histoire</b>		
<b>Programme</b>		
<b>Classe : 3IA</b>		

Leçons hebdomadaires : 2
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Langue véhiculaire : anglais
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Nombre minimal de devoirs par trimestre : 1
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### Pre-Requisites

It is considered as a great advantage to students if they have a general, but solid chronological overview of 19<sup>th</sup> and 20<sup>th</sup> century European history (major events, social and economic developments, political currents). They are required to be familiar with the general geopolitical organization of Europe and the world after 1871.

Students should have an adequate written and oral, command of the English language, as set out by the admission exam's criteria.

### Aims

The objective is to cover the 20<sup>th</sup> century over the two years (4 and 3 *Internationale*) from a variety of aspects:

- Politics and ideologies (Democracy/ Fascism/ Communism under various aspects)
- War and conflict (World Wars I & II, Cold War, Proxy Wars)
- Community and culture (Propaganda and mass media, consumerism, racism and intolerance, minority experiences, ...)

### Course components

The 3 *Internationale* will cover the period between 1945 and 2001, including such topics as:

- The Post-War Order (Yalta Conference, United Nations, Satellisation of Eastern Europe, German Question)
- Decolonisation and the Third World (India, Vietnam, and China after 1945)
- The Cold War: from crisis to détente (Berlin, Korea, Cuba, Vietnam, Living with the Bomb, Disarmament)
- The Soviet Union and Eastern Europe (GDR, Poland, Hungary, Czechoslovakia)
- The American Civil Rights Movement (Segregation Laws, Martin Luther King, Black Nationalism)



- The Cold War, Consumerism and Popular Culture (dreams and fears, Hollywood's Cold War, counter-culture in the West in the 1960s and 1970s)
- The Middle East (Israel and its Arab neighbours, Palestinian organisations and the Palestinian Authority, Middle Eastern conflicts and Islamic Fundamentalism)
- The End of Communism in Europe (Gorbachev's reforms and failure, Russia and Eastern Europe today)

### **Skills and objectives**

Students will work on a variety of primary material as used by professional historians in order to establish historical fact or engage in historical controversy. This includes the analysis of written as well as visual and audiovisual sources, and the analysis of graphs and charts, mind maps, etc. Students are expected to develop a critical and judicious attitude to history in terms of events, personalities, and ideas, through the questioning analysis of source material

### **Assessment**

Students will be required to write one class paper per term (/60) and hand in one essay of approximately 2,000 words (/60) per term. Essay topics will be chosen from a pre-selection handed out in the beginning of each term; they normally revolve around more specific topics related to the general chapters that have come up in class but not been extensively studied. Students will see the teacher at least once, but preferably more, to report on their research progress.

### **Course materials**

*GCSE Modern World History (2<sup>nd</sup> edition) by Ben Walsh, published by Hodder Murray as part of the History in Focus Series, ISBN 987-0-719-57713-0*