

GCSE HISTORY SYLLABUSES

FIRST EXAMINATION

1998

GB Z-51(1,96)

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96/1879

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GCSE HISTORY SYLLABUSES FOR FIRST EXAMINATION IN 1998

MEG

- A: SCHOOLS HISTORY PROJECT (1605)
- B: MODERN WORLD HISTORY (1607)
- C: BRITISH SOCIAL AND ECONOMIC HISTORY (1606)
- A (SHORT COURSE): SCHOOLS HISTORY PROJECT (3605)
- B (SHORT COURSE): MODERN WORLD (3607)
- C (SHORT COURSE): BRITISH SOCIAL AND ECONOMIC (3606)

NEAB

- A: SCHOOLS HISTORY PROJECT (1141)
- B: MODERN WORLD HISTORY (1141)
- C: BRITISH SOCIAL AND ECONOMIC HISTORY (1143)
- B (SHORT COURSE) MODERN WORLD HISTORY

SEG

- A: BRITISH SOCIAL AND ECONOMIC HISTORY (2100)
- B: MODERN WORLD HISTORY (2120)
- C: SCHOOLS HISTORY PROJECT (2170)
- B (SHORT COURSE) MODERN WORLD HISTORY (1440)

ULEAC

- A: MODERN EUROPEAN AND WORLD HISTORY (1325)
- C: ASPECTS OF BRITISH SOCIAL AND ECONOMIC HISTORY (1327)
- D: SCHOOLS HISTORY PROJECT (1328)
- E: THEMES OF BRITISH AND WORLD HISTORY (1321)
- A (SHORT COURSE) MODERN EUROPEAN AND WORLD HISTORY
- C (SHORT COURSE) ASPECTS OF BRITISH SOCIAL AND ECONOMIC HISTORY
- D (SHORT COURSE) SCHOOLS HISTORY PROJECT
- E (SHORT COURSE) THEMES OF BRITISH AND WORLD HISTORY

WJEC

- A: ASPECTS OF WELSH/ENGLISH AND NON-BRITISH HISTORY
- B: ASPECTS OF TWENTIETH CENTURY HISTORY
- C: THEMES AND ASPECTS OF NINETEENTH AND TWENTIETH CENTURY WELSH/ENGLISH AND NON-BRITISH HISTORY

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MEG

SYLLABUS A: SCHOOLS HISTORY PROJECT (1605)

SYLLABUS B: MODERN WORLD (1607)

SYLLABUS C: BRITISH SOCIAL AND ECONOMIC (1606)

SYLLABUS A (SHORT COURSE): SCHOOLS HISTORY PROJECT (3605)

SYLLABUS B (SHORT COURSE): MODERN WORLD (3607)

SYLLABUS C (SHORT COURSE): BRITISH SOCIAL AND ECONOMIC (3606)

Syllabus Content

Candidate may study 1 Study in Development, 1 Study in Depth, and both countries in Studies

Studies in Development

- A – Medicine Through Time
- B – Education Through Time

Studies in Depth

- A – Elizabethan England
- B – Britain, 1517-1531
- C – The American West, 1840-1890
- D – Germany, 1918-1945
- E – Soviet Union, 1918-1992

Country in Studies

Study details in
Modern World Study

MEG GCSE HISTORY

A: SCHOOLS HISTORY PROJECT (1605)

Scheme of Assessment

Paper 1	2 hours; 45% Section A: 1 compulsory structured source-based question, plus 1 question from 3 on chosen Study in Development Section B: 1 compulsory structured source-based question, plus 1 question from 2 on chosen Study in Depth
Paper 2	1½ hours; 30% Between 6 and 9 compulsory source-based questions on an historical issue from the Study in Development. The broad area from which this issue will be taken will be specified in the syllabus each year.
Coursework	25%; 2 assignments: 1 on History Around Us and 1 Modern World Study; 2000 words in total given as guideline

Syllabus Content

Candidates must study 1 Study in Development, 1 Study in Depth, and both coursework studies.

Studies in Development

- A. Medicine Through Time
- B. Crime and Punishment Through Time

Studies in Depth

- A. Elizabethan England
- B. Britain, 1815-1851
- C. The American West, 1840-1895
- D. Germany, c1919-c1945
- E. South Africa, 1948-c1995

Coursework Studies

History Around Us
Modern World Study

MEG GCSE HISTORY

B: MODERN WORLD (1607)

Scheme of Assessment

Paper 1	2 hours; 45% Section A: 1 structured source-based questions from 2 on Core Content Section B: 1 structured question from 4 on Core Content Section C: 2 structured questions from 12 (3 on each Paper 1 Depth Study)
Paper 2	1½ hours; 30% Between 6 and 9 compulsory source-based questions on an historical issue taken from the Core Content. The broad area from which this issue will be taken will be specified in the syllabus each year.
Coursework	25%; 2 assignments on 2 Coursework Depth Studies; 2000 words in total given as guideline

Syllabus Content

Candidates study the Core Content and at least three Depth Studies (one for Paper 1 and two for Coursework).

Core Content

International Relations, 1919-c.1989

Optional Depth Studies

- A. Germany, 1918-1945
- B. Russia, 1905-1941
- C. The USA, 1919-41
- D. China, 1945-c.1990
- E. Britain and the First World War
- F. South Africa, 1945-1994
- G. Israel and the Arab-Israeli Conflict, 1945-c.1994

(Only Depth Studies A, B, C and D are available in Paper 1.)

MEG GCSE HISTORY

C: BRITISH SOCIAL AND ECONOMIC HISTORY C.1700 TO THE PRESENT DAY (1606)

Scheme of Assessment

Paper 1	2 hours; 45% Section A: 1 structured source-based question from 2 on Core Content Section B: 1 structured question from 4 on Core Content Section C: 2 structured questions from 12 (3 on each Paper 1 Thematic Study)
Paper 2	1½ hours; 30% Between 6 and 9 compulsory source-based questions on an historical issue taken from the Core Content. The broad area from which this issue will be taken will be specified in the syllabus each year.
Coursework	25%; 2 assignments: 1 Thematic Study and 1 Local Study; 2000 words in total given as guideline

Syllabus Content

Candidates study the Core Content, at least two Thematic Studies (one for Paper 1 and one for Coursework) and a local study.

Core Content

The Changing Nature and Impact of Agriculture, Industry and Transport in the Eighteenth and Nineteenth Centuries

Optional Thematic Studies

- A. Medicine, Surgery and Health, c.1750-c.1990
- B. Poverty, c.1815-c.1990
- C. Trade Unions and Working-Class Movements, c.1800-c.1990
- D. The Changing Roles and Status of Women, c.1840-c.1990
- E. Education, c.1800-c.1990
- F. The Evolution of a Multi-Ethnic Society in Britain, c.1840-c.1990

(Only Thematic Studies A, B, C and D are available in Paper 1.)

Coursework Local Study

MEG GCSE HISTORY

A (SHORT COURSE): SCHOOLS HISTORY PROJECT (3605)

Scheme of Assessment

Paper 1	1 hour; 40% 1 compulsory structured source-based question, plus 1 structured question from 3 on the chosen Study in Development.
Paper 2	1 hour; 35% Between 4 and 6 compulsory source-based questions on an historical issue from the chosen Study in Development. The broad area from which this issue will be taken will be specified in the syllabus each year.
Coursework	25%; 1 assignment on a Modern World Study or on a Depth Study; 1000 words given as guideline

Syllabus Content

Candidates must study 1 Study in Development, and either a Study in Depth or a Modern World Study.

Studies in Development

- A. Medicine Through Time
- B. Crime and Punishment Through Time

Studies in Depth

- A. Elizabethan England
- B. Britain, 1815-1851
- C. The American West, 1840-1895
- D. Germany, c1919-c1945
- E. South Africa, 1948-c1995

Modern World Study

Candidates may study a current political issue or problem in its historical context.

MEG GCSE HISTORY

B (SHORT COURSE): MODERN WORLD (3607)

Scheme of Assessment

Paper 1	1 hour; 40% Section A: 1 structured source-based question from 2 on Core Content Section B: 1 structured question from 4 on Core Content
Paper 2	1 hour; 35% Between 4 and 6 compulsory source-based questions on an historical issue taken from the Core Content. The broad area from which this issue will be taken will be specified in the syllabus each year.
Coursework	25%; 1 assignment on 1 Depth Study; 1000 words given as guideline

Syllabus Content

Candidates study the Core Content and 1 Depth Study.

Core Content

International Relations, 1919-c.1989

Depth Studies

- A. Germany, 1918-1945
- B. Russia, 1905-1941
- C. The USA, 1919-41
- D. China, 1945-c.1990
- E. Britain and the First World War, 1914-1918
- F. South Africa, 1945-1994
- G. Israel and the Arab-Israeli Conflict, 1945-c.1994

MEG GCSE HISTORY

C (SHORT COURSE): BRITISH SOCIAL AND ECONOMIC HISTORY C.1700 TO THE PRESENT DAY (3606)

Scheme of Assessment

Paper 1	1 hour; 40% Section A: 1 structured source-based question from 2 on Core Content Section B: 1 structured question from 4 on Core Content
Paper 2	1 hour; 35% Between 4 and 6 compulsory source-based questions on an historical issue taken from the Core Content. The broad area from which this issue will be taken will be specified in the syllabus each year.
Coursework	25%; 1 assignment on 1 Thematic Study; 1000 words given as guideline

Syllabus Content

Candidates study the Core Content and 1 Thematic Study.

Core Content

The Changing Nature and Impact of Agriculture, Industry and Transport in the Eighteenth and Nineteenth Centuries

Thematic Studies

- A. Poverty, c.1815-c.1990
- B. Trade Unions and Working-Class Movements, c.1800-c.1990
- C. The Changing Roles and Status of Women, c.1840-c.1990
- D. Education, c.1800-c.1990
- E. The Evolution of a Multi-Ethnic Society in Britain, c.1840-c.1990

NEAB

- A SCHOOLS HISTORY PROJECT (1141)**
- B MODERN WORLD HISTORY (1142)**
- C BRITISH SOCIAL AND ECONOMIC HISTORY, 1700 TO THE
PRESENT DAY (1143)**
- B (SHORT COURSE) MODERN WORLD HISTORY**

NEAB GCSE HISTORY

SYLLABUS A: SCHOOLS HISTORY PROJECT (1141)

Scheme of Assessment

Paper 1	1½ hours; 35% 3 structured questions (2 compulsory & 1 of 2 alternatives) on the Study in Development; questions will require a variety of short and extended responses
Paper 2	2 hours; 40%; Study in Depth Section A: approx. 7 source appraisal questions requiring either short or more extended answers Section B: 1 structured question from 2 requiring short and more extended answers
Coursework	25%; 2 assignments totalling 2500-3000 words: History Around Us (15%); Modern World Study (10%)

Syllabus Content

Paper 1: Study in Development

Medicine Through Time

Paper 2: Study in Depth

Candidates study one topic from:

- A Elizabethan England, 1558-1603
- B The American West, 1840-95
- C Britain, 1815-51
- D Germany, 1919-1945

Coursework

Assignment 1: History Around Us (15%)
Assignment 2: Modern World Study (10%)

NEAB GCSE HISTORY

SYLLABUS B: MODERN WORLD HISTORY (1142)

Scheme of Assessment

Paper 1	1¾ hours; 35%; Conflict in the Modern World A number of compulsory structured questions on sources; questions require short or more extended responses
Paper 2	1¾ hours; 40%; Governments in Action Two sections: candidates answer 1 structured question from each section; questions require short or more extended responses
Paper 3 (May be offered instead of coursework)	1¼ hours; 25%; Aspects of Twentieth Century History Candidates answer all questions from 1 section; questions require short or more extended responses
Coursework	25%; 2 assignments totalling 2500-3000 words

Syllabus Content

Paper 1

Theme 1: **Conflict in the Modern World**

Paper 2

Theme 2: **Governments in Action**

Section A:	Russia 1900-1956 Germany 1918-1939
Section B	USA 1919-1941 Britain 1905-1951

Paper 3

Theme 3: **Aspects of Twentieth Century History**

Section A	International Co-operation
Section B	Modern Europe Post-1945
Section C	The Arab/Israeli Conflict
Section D	Vietnam Post-1939

Coursework

Will be based on an aspect of Theme 3 which includes topics A-D above, together with 'Human Rights' and 'Colonialism'.

NEAB GCSE HISTORY

SYLLABUS C: BRITISH SOCIAL AND ECONOMIC HISTORY, 1700 TO THE PRESENT DAY (1143)

Scheme of Assessment

Paper 1	1¾ hours; 35%
	2 structured questions on sources from 3 (1 on each of 3 Depth Studies); questions will require short or more extended responses
Paper 2	1¾ hours; 40%
	3 structured questions from 5; questions will require short or more extended responses
Paper 3	1¼ hours; 25%
(May be offered instead of coursework)	5 compulsory questions on one of three aspects of syllabus content; questions will test candidates ability to use sources in historical context
Coursework	25%; 2 assignments totalling 2500-3000 words

Syllabus Content

Paper 1: Depth Studies

1. Social Protest
2. Social Reform
3. Social Improvements

Paper 2: Thematic Studies

1. Agriculture, 1700-1900
2. Industry, 1700-1900
3. Transport, 1700-1900

Paper 3

This paper will extend into the twentieth century context aspects of the Depth Studies for Paper 1. Candidates study one aspect and deploy knowledge and understanding of a locality, preferably, but not necessarily, their own.

Coursework

Assignment 1: based on a locality or local history post-1900

Assignment 2: based on British Society post-1900

NEAB GCSE HISTORY

SYLLABUS B (SHORT COURSE): MODERN WORLD HISTORY

Scheme of Assessment

Written paper	1¾ hours; 80% Two sections. Each section has structured questions requiring short answers and more extended written responses. Answer two questions in all, one from each of Sections A and B.
Coursework	20%; one assignment; approximately 1250 words.

Syllabus Content

Governments in Action

Section A:	Russia 1900-1956 Germany 1918-1939
Section B	USA 1919-1941 Britain 1905-1951

Aspects of Twentieth Century History

- A) Human Rights
- B) Colonialism
- C) International Co-operation
- D) Modern Europe Post - 1945
- E) The Arab/Israeli Conflict
- F) Vietnam
- G) Conflict in the Modern World

Coursework

One topic chosen from Aspects of Twentieth Century History (above). Based on a course of study which will be significantly different from, and complement, the subject content choices made in the options from the written paper.

SEG

- A BRITISH SOCIAL AND ECONOMIC HISTORY SINCE 1750 (2100)**
- B MODERN WORLD HISTORY (2120)**
- C SCHOOLS HISTORY PROJECT (2170)**
- B (SHORT COURSE): MODERN WORLD HISTORY (1440)**

SYLLABUS CONTENT

Candidates study 1 Local Study, 1 European Area Study, 1 Depth Study and both Paper 2 Depth Studies.

Paper 1 A Local Study of the course's area choice

Paper 1 Country/area Study 1910

- 1. Social reform, 1870-1914
- 2. Migration, 1840-1914
- 3. Imperialism and empire, 1870-1914
- 4. The World War and its impact, 1914-1918
- 5. The role and national women, 1770-1914
- 6. The empire's role abroad

Paper 2 Study Area

- 1. Britain, 1750-1870
- 2. Argentina, 1750-1870
- 3. Thailand, 1750-1870

Paper 3 Depth Studies

- 1. Puritans and the Peace of 1649 (1640-1660)
- 2. Charlot, 1812-44, part of a region

SEG GCSE HISTORY

SYLLABUS A: BRITISH SOCIAL AND ECONOMIC HISTORY SINCE 1750 (2100)

Scheme of Assessment

Paper 1 (Coursework)	25%; 2 assignments; 2000-2500 words in total
Paper 2	1¾ hours; 37.5% 3 structured questions from 6 (2 on each Study Unit); each question comprises 1 source and a number of sub-questions
Paper 3	1¾ hours; 37.5% Section A: 1 sources question from 2 (1 on each Depth Study) Sections B & C: section B contains 2 questions on Depth Study 1 and section C contains 2 questions on Depth Study 2. Candidates answer 1 question from each section.

Syllabus Content

Candidates study 1 Local Study, 1 Coursework Study Unit, 2 Paper 2 Study Units and both Paper 3 Depth Studies.

Paper 1 A Local Study of the centre's own choice

Paper 1 Coursework Study Units

1. Social reforms, 1830-80
2. Medicine, 1840-1900
3. Recreation and leisure, 1840-1900
4. The Welfare State and its origins, 1900-1951
5. The role and status of women, 1880-1945
6. The centre's own choice

Paper 2 Study Units

1. Industry, 1750-1875
2. Agriculture, 1750-1875
3. Transport, 1750-1875

Paper 3 Depth Studies

1. Poverty and the Poor Law, 1790-1850
2. Chartism, 1832-60, and its results

SEG GCSE HISTORY

SYLLABUS B: MODERN WORLD HISTORY (2120)

Scheme of Assessment

Paper 1 (Coursework)	25%; 2 assignments; 2000-2500 words in total
Paper 2	1¾ hours; 37.5% 3 structured questions from 6 (2 on each Study Unit); each question comprises 1 source and a number of sub-questions
Paper 3	1¾ hours; 37.5% Section A: 1 sources question from 2 (1 on each Depth Study) Sections B & C: section B contains 2 questions on Depth Study 1 and section C contains 2 questions on Depth Study 2. Candidates answer 1 question from each section.

Syllabus Content

Candidates study 1 Coursework Study Unit, 2 Paper 2 Study Units and both Depth Studies.

Paper 1 Coursework Study Units

1. Social and economic developments in Britain, 1900-1939
2. The First World War, 1914-1918
3. The USA, 1918-41
4. The Second World War, 1939-45
5. Race relations in the USA and South Africa since 1945
6. The centre's own choice

Paper 2 Study Units

1. Peace to War, 1919-39
2. The USA and the USSR as World Superpowers, 1945-63
3. The USA and the USSR as World Superpowers, 1963-91

Paper 3 Depth Studies

1. Russia, 1917-41
2. Germany, 1918-39

SEG GCSE HISTORY

SYLLABUS C: SCHOOLS HISTORY PROJECT (2170)

Scheme of Assessment

Paper 1 (Coursework)	25%; 2 assignments; 2000-2500 words in total
Paper 2	2 hours; 45% Section A: 1 compulsory sources question on a nominated topic from Study in Development; Section B: 2 structured questions from 4 from Study in Development
Paper 3	1½ hours; 30% 2 questions on chosen Study in Depth; 3 questions set on each Study in Depth (12 in total); each question contains 1 source and a number of sub-questions

Syllabus Content

Candidates study the compulsory Study in Development, 1 Study in Depth and offer 2 coursework assignments: 1 on A Modern World Study and 1 on History Around Us.

Paper 2 Study in Development

Medicine Through Time

Paper 3 Studies in Depth

Elizabethan England, 1558-1603

Britain, 1815-51

The American West, 1840-95

Germany, 1919-45

Coursework Modern World Study

A political problem of the contemporary world chosen by the centre.

Coursework History Around Us

A historical site of the centre's own choice.

SEG GCSE HISTORY

SYLLABUS 1440 (SHORT COURSE): MODERN WORLD HISTORY

Scheme of Assessment

Paper 1 (Coursework) 25%; 1 assignment; 1000-1250 words

Paper 2 1¾ hours; 75%
Six structured questions are set, two on each of the three Study Units. Three questions must be answered. Each question contains one source and a number of sub-questions.

Syllabus Content

Candidates must study two Study Units and one coursework unit.

Study Units

1. Peace to War, 1919-39
2. The USA and the USSR as World Superpowers 1945-63
3. The USA and the USSR as World Superpowers 1963-91

Coursework Study Units

1. Russia, 1917-41
2. Germany, 1918-39
3. Social and economic developments in Britain, 1900-39
4. The USA, 1918-41
5. The centre's own choice of 20th Century national topic

ULEAC

A MODERN EUROPEAN AND WORLD HISTORY

C ASPECTS OF BRITISH SOCIAL AND ECONOMIC HISTORY

D SCHOOLS HISTORY PROJECT

E THEMES OF BRITISH AND WORLD HISTORY

A (SHORT COURSE)

C (SHORT COURSE)

D (SHORT COURSE)

E (SHORT COURSE)

- History Studies**
- A1 The Emergence of Modern Britain, 1485-1603
 - A2 The Rise of World War, 1871-1914
 - A3 Nationalism and Imperialism in India, 1857-1947
 - A4 The Impact of World War on Britain, 1914-50
 - A5 The Emergence of Modern China, 1911-49
 - A6 The Rise and Fall of the Communist State: The Soviet Union, 1929-91
 - A7 A Divided Nation: The USA, 1945-90
 - A8 Britain's Changing Role in the World, 1945-90
 - A9 Superpower Rivalry, 1945-90
 - A10 Conflict and the Quest for Peace in the Middle East, 1948-90

- Depth Studies**
- B1 The Russian Revolution, 1917-20
 - B2 The World War, 1914-18
 - B3 Germany and the New Deal, 1918-33, 1933-45
 - B4 New Germany, c. 1918-30
 - B5 The World at War, 1914-18
 - B6 The Social Revolution in China, 1911-49
 - B7 Conflict in Vietnam, c. 1945-75

ULEAC GCSE HISTORY

SYLLABUS A: MODERN EUROPEAN AND WORLD HISTORY

Scheme of Assessment

Paper 1	1¾ hours; 40% 2 questions from 20 on Outline Studies A1-A10 (Two questions on each study; candidates answer on 2 different topics); each question comprises 4 or 5 short answer stimulus questions plus a structured essay question
Paper 2	1½ hours; 35% 2 source based questions from 7, one from each of Depth Studies B1-B7
Coursework	25%; 2 assignments; 1250-2000 words for each assignment

Syllabus Content

Candidates study 2 Outline Studies, 2 Depth Studies and 2 coursework units.

Outline Studies

- A1 The Emergence of Modern Britain, 1868-1914
- A2 The Road to War: Europe, 1870-1914
- A3 Nationalisation and Independence in India, c.1900-49
- A4 The Impact of War on Britain, c.1900-50
- A5 The Emergence of Modern China, 1911-70
- A6 The Rise and Fall of the Communist State: The Soviet Union, 1928-91
- A7 A Divided Union? The USA, 1941-80
- A8 Britain's Changing Role in the World, 1945-90
- A9 Superpower Relations, 1945-90
- A10 Conflict and the Quest for Peace in the Middle East, 1948-92

Depth Studies

- B1 The Russian Revolution, c.1910-24
- B2 The War to End Wars, 1914-1919
- B3 Depression and the New Deal: the USA, 1929-41
- B4 Nazi Germany, c.1930-39
- B5 The World at War, 1938-45
- B6 The End of Apartheid in South Africa, 1982-1994
- B7 Conflict in Vietnam, c.1963-75

Coursework

Two topics chosen from Outline or Depth Studies other than those chosen for examination; **OR** two topics clearly related to, but not specified in, the syllabus content.

Outline of Assessment

Paper 1	17% (2000, 2004)
Paper 2	2 questions from 12 (including 1 on Theatre Studies A, 1971) with question paper and 2000-2004 part 2 questions 1 or 2 about events in the production of part 2 questions chosen 1 or 2 afterwards from questions
Paper 3	10% (2000, 2004)
Coursework	25% (2000-2004) (2000-2004) with assessment

Syllabus Content

Outline of Depth Studies (Depth Studies 1 and 2) (2000-2004)

Thematic Studies

- A1 Industry Change from the 1950s to the 1970s (1970)
- A2 Industrial Change since 1970
- B1 Agricultural Change since 1970
- B2 Agricultural Change since 1970
- C1 Transport and Transport since 1970
- C2 Transport and Transport since 1970 (1970)
- D1 Literature of the History of Industry & Trade (1970)
- D2 Production of the History of Industry & Trade (1970)
- E1 Development of the History of Industry & Trade (1970)
- E2 Development of the History of Industry & Trade (1970)
- F1 The Role of Industry (1970, 1970)
- F2 Industrial Change since 1970 (1970)

Depth Studies

- O Parliamentary Government in 1970-1970
- P Foreign and Trade since 1970-1970
- T Factory Production since 1970-1970
- J Change - 1970-1970
- K The Campaign for a Single Market - 1970-1970
- L Foreign and Trade since 1970-1970
- M The History of the History of Industry & Trade (1970)

ULEAC GCSE HISTORY

SYLLABUS C: ASPECTS OF BRITISH SOCIAL AND ECONOMIC HISTORY

Scheme of Assessment

Paper 1	1¾ hours; 40% 2 questions from 12 (one on each of the Thematic Studies A1-F2); each question divided into 2 parts: part 1 comprises 4 or 5 short answer stimulus questions; in part 2 candidates choose 1 of 2 structured essay questions
Paper 2	1½ hours; 35% 2 source based questions from 9, one from each of the Depth Studies G-O
Coursework	25%; 2 assignments; 1250-2000 words for each assignment

Syllabus Content

Candidates study 2 Thematic Studies, 2 Depth Studies and 2 coursework units.

Thematic Studies

- A1 Industrial Change: from the Domestic System to the 'Workshop of the World', c.1760-c.1870
- A2 Industrial Change since c.1870
- B1 Agricultural Change, c.1760-c.1870
- B2 Agricultural Change since c.1870
- C1 Transport and Leisure, c.1760-c.1870
- C2 Transport, Communication and Leisure since c.1870
- D1 Urbanisation and the Health of the People, c.1760-c.1870
- D2 Population, Health and Urban Trends since c.1870
- E1 Developments in Education, c.1760-c.1870
- E2 Developments in Education since c.1870
- F1 The Voice of Protest, c.1760-c.1870
- F2 Organised Labour and the Politics of Protest since 1870

Depth Studies

- G Parliamentary Enclosure and its Effects, c.1790-c.1830
- H Poverty and Poor Relief, c.1790-1850
- I Factory Conditions and Reform, c.1800-c.1880
- J Chartism, c.1830-1850
- K The Campaigns for Women's Suffrage, c.1870-1918
- L Poverty and Employment, c.1870-1914
- M The Impact of the Second World War on British Society to c.1951

- N Cinema, Radio and Television since 1940
- O Race Relations in a Multi-Cultural Society since 1945

Coursework

Two topics related to the syllabus content, but different from those on which the candidate will be examined. At least one must comprise a local study. The second can be based on one of the Thematic or Depth Studies or on a closely related topic.

Part 1
 The candidate will be required to write an extended piece of work on a topic related to the syllabus content, but different from those on which the candidate will be examined. At least one must comprise a local study. The second can be based on one of the Thematic or Depth Studies or on a closely related topic.

Part 2
 The candidate will be required to write an extended piece of work on a topic related to the syllabus content, but different from those on which the candidate will be examined. At least one must comprise a local study. The second can be based on one of the Thematic or Depth Studies or on a closely related topic.

Comments: The candidate will be required to write an extended piece of work on a topic related to the syllabus content, but different from those on which the candidate will be examined. At least one must comprise a local study. The second can be based on one of the Thematic or Depth Studies or on a closely related topic.

Syllabus content

Candidates will study the syllabus content which is designed to provide a broad and balanced education.

Requirements of Part 1

- A1. Review of 1945-1955
- A2. Transition to 1955-1965
- A3. 1965-1975
- A4. Post-1975

Studies in Development

- N1. Medicine
 Type: ...
 Evidence: ...
- N2. ...
 Type: ...
 Evidence: ...
- N3. ...
 Type: ...
 Evidence: ...
- N4. ...
 Type: ...
 Evidence: ...

ULEAC GCSE HISTORY

SYLLABUS D: SCHOOLS HISTORY PROJECT

Scheme of Assessment

Paper 1	1¾ hours; 45% Section A: Enquiry in Depth (25%) - 1 compulsory source-based question and 1 of 3 structured essay questions Section B: Study in Development (20%) - 1 compulsory source-based question on the Core, and 1 of 4 structured essay questions on Core and Extension Units
Paper 2	1½ hours; 30% extended source based investigation of a Nominated Topic from within Studies in Development; short answer questions on unseen sources
Coursework	25%; 2 assignments; 1250-2000 words for each assignment

Syllabus Content

Candidates must study 1 Enquiry in Depth, 1 Study in Development and two coursework units.

Enquiries in Depth

- A1 Britain, c.1815-c.1850
- A2 The American West, c.1840-c.1895
- A3 Britain, c.1900-c.1950
- A4 Nazi Germany, c.1919-c.1945

Studies in Development

- B1 Medicine
 - Core: c.1350-the present day
 - Extension Medicine in the Ancient World and the Early Middle Ages
Hospitals and Training, c.1350 to the present day
Changes in Surgery
Alternatives to Physicians
 - Nominated Topic for 1998: The Impact of War on Medicine, c.1850-c.1950
- B2 Crime, Punishment and Protest
 - Core c.1450-the present day
 - Extension Crime and Punishment in the Ancient World & the Middle Ages
Religious and Political Protest
Social and Economic Protest and Pressure
Changing Views of Crime

Nominated Topic for 1998: Challenges to authority in the 19th and early 20th centuries

Coursework Units

- C1 Local Study
- C2 International Study
- C3 Modern World Study
- C4 Enquiry in Depth
- C5 Changing Culture and Communication in the Twentieth Century

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Category 1

Module Content

Conditioning in the 20th century (after J. M. G. Le Clezio, 'The Book of Provinces', 'The Book of Provinces', 'The Book of Provinces', 'The Book of Provinces')

Thematic Studies in the Twentieth Century

- A1 Great Britain in the Twentieth Century
- A2 Young People and Politics
- A3 Home, Middle East and Empire
- A4 National and Cultural Identity

Thematic Studies in the Twentieth Century (continued)

- B1 The Empire and the World
- B2 Superpower: America in the Twentieth Century
- B3 The United Nations and the Cold War
- B4 Europe, America and the World

Module 2: World Peace Study

- C1 The United Nations and the World
- C2 Peace and the World
- C3 Peace 1945-75
- C4 World and the Twentieth Century

Module 3: World Peace Study (continued)

ULEAC GCSE HISTORY

SYLLABUS E: THEMES OF BRITISH AND WORLD HISTORY

Scheme of Assessment

Paper 1	1¾ hours; 35%; Themes Section A: 8 questions (2 on each of Topics A1-A4) Section B: 8 questions (2 on each of Topics B1-B4) Candidates must answer either 2 questions from Section A and 1 question from Section B or answer 1 question from Section A and 2 from Section B
Paper 2	1½ hours; 40%; Depth Study 2 questions: 1 compulsory source-based question set on a Nominated Topic from within the Depth Study & 1 structured essay question from 3
Coursework	25%; 2 assignments; 1250-2000 words for each assignment

Syllabus Content

Candidates study 3 themes (either 2 from Section A and 1 from Section B or 1 from Section A and 2 from Section B), 1 depth study and 2 coursework units.

Themes: Britain in the Twentieth Century

- A1 Work in the Twentieth Century
- A2 Voters, Parties and Politics
- A3 Health, Welfare and Population
- A4 National and Cultural Identity

Themes: Reconstruction and Co-operation after the Second World War

- B1 Old Empires and New Nations
- B2 Superpower Rivalry in the Nuclear Age
- B3 The United Nations and Global Issues
- B4 Europe, Divided and United

Modern World Depth Study

- C1 The United States of America, 1917-70
- C2 Russia and the USSR, 1917-91
- C3 China, 1911-70
- C4 Weimar and Nazi Germany, 1919-45

Nominated Topics for Paper 2 are as follows:

- C1 1998 The USA in 1917 and the impact of the First World War
- 1999 The Post-War Era, c.1945-c.1970
- 2000 The USA between the Wars, c.1919-c.1945

- C2 1998 The Terror, War and Personality Cult
- 1999 The Decline of the Communist State
- 2000 Russia in Revolution

- C3 1998 China in Revolution
- 1999 The Emergence of Modern China
- 2000 Nationalists and Communists

- C4 1998 Education, Youth and Propaganda
- 1999 Politics and Opposition
- 2000 Society and the Economy

Coursework Units

- D1 Changing Culture and Communication in the Twentieth Century
- D2 Study in Development
- D3 From Colonialism to Independence

Coursework Units

- A1 The Disappearance of Mexico, 1910-1940
- A2 The Road to War: Italy, 1870-1940
- A3 Nationalism and Internationalism in Europe, 1870-1914
- A4 The Impact of the First World War, 1914-1918
- A5 The Emergence of Modern China, 1911-1949
- A6 The 1917-18 and the Conference of Versailles, 1919-1920
- A7 'A Divided Union': The USA, 1914-1945
- A8 Systems Changing Europe: the World, 1914-1945
- A9 'Independent Nations', 1914-1945
- A10 Conflict and the Quest for Peace in the Twentieth Century, 1914-1945

Comments

The topics covered under the new 'modules' were previously covered by the main content of GCSE & IGCSE History, which has now been replaced by the following content:

ULEAC GCSE HISTORY

SYLLABUS A (SHORT COURSE): 1325

Scheme of Assessment

Written Paper	1¾ hours; 37½ % 20 questions, two on each of the Outline Studies A1-A10. Each question will comprise four or five short answer questions based on a piece of stimulus material, and a structured essay question. Candidates must answer <i>two</i> questions chosen from different topics.
Coursework	12½ %; one assignment; 1250-2000 words.

Syllabus Content

Candidates must study 2 Outline Studies and one coursework unit.

Outline Studies

- A1 The Emergence of Modern Britain, 1868-1914
- A2 The Road to War: Europe, 1870-1914
- A3 Nationalisation and Independence in India, c.1900-49
- A4 The Impact of War on Britain, c.1900-50
- A5 The Emergence of Modern China, 1911-70
- A6 The Rise and Fall of the Communist State: The Soviet Union, 1928-91
- A7 A Divided Union? The USA, 1941-80
- A8 Britain's Changing Role in the World, 1945-90
- A9 Superpower Relations, 1945-90
- A10 Conflict and the Quest for Peace in the Middle East, 1948-92

Coursework

One topic chosen from Outline Studies other than those chosen for the examination.
OR a topic clearly related to, but not specified in, the syllabus content.

ULEAC GCSE HISTORY

SYLLABUS C (SHORT COURSE): 1327

Scheme of Assessment

Written Paper

1¾ hours; 37½ %

12 questions, 1 question on each of the Thematic Studies A1-F2. Two questions chosen from different sections.

Each question divided into two parts. First part comprises four or five short answer questions based on a piece of stimulus material. Second part, candidates choose *one* out of two structured essay questions.

Coursework

12½ %; one assignment; 1250-2000 words.

Syllabus Content

Candidates must study 2 Thematic Studies and one coursework unit.

Thematic Studies

- A1 Industrial Change: from the Domestic System to the 'Workshop of the World', c.1760-c.1870
- A2 Industrial Change since c.1870
- B1 Agricultural Change, c.1760-c.1870
- B2 Agricultural Change since c.1870
- C1 Transport and Leisure, c.1760-c.1870
- C2 Transport, Communication and Leisure since c.1870
- D1 Urbanisation and the Health of the People, c.1760-c.1870
- D2 Population, Health and Urban Trends since c.1870
- E1 Developments in Education, c.1760-c.1870
- E2 Developments in Education since c.1870
- F1 The Voice of Protest, c.1760-c.1870
- F2 Organised Labour and the Politics of Protest since 1870

Coursework

One topic, either a Local Study, a Depth Study or an Outline Study other than those chosen for the examination.

ULEAC GCSE HISTORY

SYLLABUS D (SHORT COURSE): 1328

Scheme of Assessment

Paper 1	1½ hours; 75% 1 compulsory source-based question and 2 of 3 structured essay questions on chosen Enquiry in Depth
Coursework	25%; 2 assignments; 1250-2000 words

Syllabus Content

Candidates must study 1 Enquiry in Depth and 1 coursework unit.

Enquiries in Depth

- A1 Britain, c.1815-c.1850
- A2 The American West, c.1840-c.1895
- A3 Britain, c.1900-c.1950
- A4 Nazi Germany, c.1919-c.1945

Coursework Units

- C1 Local Study
- C2 International Study
- C3 Modern World Study
- C4 Enquiry in Depth
- C5 Changing Culture and Communication

ULEAC GCSE HISTORY

SYLLABUS E (SHORT COURSE): 1321

Scheme of Assessment

Written Paper

1¼ hours; 37½ %

Either two questions, chosen from different topics from Section A, and one from Section B. Or one question from Section A and two questions, chosen from different topics from Section B.

Coursework

12½%; one assignment; 1250-2000 words.

Syllabus Content

Candidates must study three Thematic Studies and one coursework unit.

Themes: Britain in the Twentieth Century

- A1 Work in the Twentieth Century
- A2 Voters, Parties and Politics
- A3 Health, Welfare and Population
- A4 National and Cultural Identity

Themes: Reconstruction and Co-operation after the Second World War

- B1 Old Empires and New Nations
- B2 Superpower Rivalry in the Nuclear Age
- B3 The United Nations and Global Issues
- B4 Europe, Divided and United

Coursework

- D1 Changing Culture and Communication in the Twentieth Century
- D2 Study in Development
- D3 From Colonialism to Independence

The Council will produce a number of exemplar assignments each year for use by centres. Centres who wish to produce their own assignments must submit them to the Council for approval.

HISTORY

SYLLABUS A: ASPECTS OF WELSH/ENGLISH AND NON-BRITISH HISTORY

SYLLABUS B: ASPECTS OF TWENTIETH CENTURY HISTORY

SYLLABUS C: THEMES AND ASPECTS OF NINETEENTH AND TWENTIETH CENTURY WELSH/ENGLISH AND NON-BRITISH HISTORY

Section A: 1. Introduction to world history, including the British Isles
Course

Section B: 1. Twentieth century: Part 2 on Britain and World
Course

Coursework: 10% 2. Assessment: end of course: 10%+10%+10%

Syllabus Content

Candidates study 2 Studies in Depth: 1. Non-British History: Part 1 and 2. Twentieth
Assignments

Studies in Depth

1. The British Isles, 1750-1945
2. Popular Movements in Wales and England, 1850-1950
3. Land, Minerals and Land Reclamation: Wales and England, 1850-1950
4. The Edwardian Era and the First World War, 1900-1918
5. Depression, War and Recovery, 1929-1951

Non-British History Studies

1. China, 1911-1949
2. Germany, 1918-1945
3. The Soviet Union, 1917-1991
4. The Oriental Empire: British Rule, 1875-1947
5. The United States of America, 1920-1950

Coursework

Candidates will be required to submit an assignment on a topic related to the syllabus. This may be based on the knowledge acquired and the skills developed during the course. The assignment will be marked and graded. The assignment will be marked and graded. The assignment will be marked and graded.

WJEC GCSE HISTORY

SYLLABUS A: ASPECTS OF WELSH/ENGLISH AND NON-BRITISH HISTORY

Scheme of Assessment

Paper 1	2 hours; 45% Section A: 1 compulsory structured source-based question on each of 2 chosen Studies in Depth Section B: 1 structured question, including stimulus material, from 2 on each of 2 chosen Studies in Depth
Paper 2	1½ hours; 30% Section A: 3 compulsory stimulus questions on chosen Non-British Outline Section B: 1 structured question from 2 on chosen Non-British Outline
Coursework	25%; 2 assignments; each assignment 1200-1500 words

Syllabus Content

Candidates study 2 Studies in Depth, 1 Non-British Outline Study and 2 Coursework Assignments.

Studies in Depth

1. Elizabethan Age, 1558-1603
2. Popular Movements in Wales and England, 1815-1850
3. Late Victorian and Early Edwardian Wales and England, 1868-1906
4. The Edwardian Era and the First World War, 1906-1919
5. Depression, War and Recovery, 1930-1951

Non-British Outline Studies

1. China, 1911-1990
2. Germany, 1919-1990
3. The Middle East, 1919-1990
4. The Union of Soviet Socialist Republics, 1924-1990
5. The United States of America, 1920-1990

Coursework

Coursework assignments should adopt an enquiry approach to historical issues and may be based on any historical period and on any scale not covered elsewhere in the syllabus eg local, Welsh/English, non-British. One assignment should focus on historical interpretations/representations and the other on the evaluation of sources.

WJEC GCSE HISTORY

SYLLABUS B: ASPECTS OF TWENTIETH CENTURY HISTORY

Scheme of Assessment

Paper 1	2 hours; 45% Section A: 1 compulsory structured source-based question on each of 2 chosen Studies in Depth Section B: 1 structured question, including stimulus material, from 2 on each of 2 chosen Studies in Depth
Paper 2	1½ hours; 30% Section A: 3 compulsory stimulus questions on chosen Non-British Outline Section B: 1 structured question from 2 on chosen Non-British Outline
Coursework	25%; 2 assignments; each assignment 1200-1500 words

Syllabus Content

Candidates study 2 European/World Studies in Depth, 1 Non-British Outline Study and 2 Coursework Studies.

European/World Studies in Depth

1. Lenin and the Russian Revolution, 1917-24
2. The United States of America, 1919-29
3. Hitler's Germany, 1933-45
4. China Under Mao Ze Dong, 1949-66
5. South Africa, 1960-94

Non-British Outline Studies

1. China, 1911-90
2. Germany, 1919-90
3. The Middle East, 1919-90
4. The Union of Soviet Socialist Republics, 1924-90
5. The United States of America, 1929-90

Forbidden combinations

Study in Depth 3 and Non-British Outline 2
Study in Depth 4 and Non-British Outline 1

Coursework

Coursework assignments should adopt an enquiry approach to historical issues and be based on local, Welsh, and/or Welsh/English history and contain elements of twentieth century history. One assignment should focus on historical representations/interpretations and the other on the evaluation of sources.

Details of Assignments

Year 1	Year 2	Year 3
1. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 2. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 3. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 4. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 5. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England	1. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 2. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 3. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 4. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 5. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England	1. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 2. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 3. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 4. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England 5. Essay (15%) Martin A. J. comparative historical study of the impact of the 1918-19 influenza pandemic on Wales and England

Reading Content

Candidates should study a range of texts including the following:

Starting Points

1. *People's History of Wales* by John Davies
2. *The Welshman's Boy* by Gwyneth Jones
3. *Wales: A History* by Iwan Jones
4. *Wales: The People's History* by Iwan Jones

Thematic Studies

1. The Welsh Language: A History
2. The Changing Face of Wales: A History
3. The Welsh Language: A History
4. The Welsh Language: A History

Reading to Develop

1. *Wales and the World* by Iwan Jones
2. *Wales: A History* by Iwan Jones

WJEC GCSE HISTORY

SYLLABUS C: THEMES AND ASPECTS OF NINETEENTH AND TWENTIETH CENTURY WELSH/ENGLISH AND NON-BRITISH HISTORY

Scheme of Assessment

Paper 1	2 hours; 45%: Section A: 1 compulsory structured source-based question on chosen Study in Depth Section A: 1 compulsory structured source-based question on chosen Thematic Study Section B: 1 structured question, including stimulus material, from 2 on chosen Study in Depth. Section B: 1 structured question, including stimulus material, from 2 on chosen Thematic Study
Paper 2	1½ hours; 30%: Study in Development Section A: 1 compulsory stimulus question Section B: 1 compulsory structured question focusing on change over time Section C: 1 structured question
Coursework	25%; 2 assignments; each assignment 1200-1500 words

Syllabus Content

Candidates study 1 Study in Depth, 1 Thematic Study, 1 Study in Development and 2 Coursework Assignments.

Studies in Depth

1. Popular Movements in Wales and England, 1815-1850
2. The American West, 1840-90
3. Hitler's Germany, 1933-45
4. Depression, War and Recovery, 1930-51

Thematic Studies

1. The British Experience of Democracy c 1830 to the present day
2. The Changing Role and Status of Women, c.1900 to the present day
3. The Welsh Language, c.1847 to the present day
4. Sport, Leisure and Tourism, c.1900 to the present day

Studies in Development

1. Crime and Punishment, c.1550 onward
2. Health and Medicine, c.1345 onward

Coursework

Coursework can be based on any historical period not covered elsewhere in the syllabus. At least one assignment should be a local study or based on non-British history. One assignment should focus on historical representations/interpretation and the other on the evaluation of sources.

