

Civics and citizenship: Sequence of content 7-10 *Strand: Knowledge and understanding*

	Year 7	Year 8	Year 9	Year 10
Key inquiry questions	<ul style="list-style-type: none"> • How is Australia's system of democratic government shaped by the Constitution? • What principles of justice help to protect the an individual's rights to justice in Australia's system of law? • How is Australia a diverse society and what factors contribute to a cohesive society? 	<ul style="list-style-type: none"> • What are the freedoms and responsibilities of citizens in Australia's democracy? • How are laws made and applied in Australia? • What different perspectives are there about national identity? 	<ul style="list-style-type: none"> • What influences shape the operation of Australia's political system? • How does Australia's court system work in support of a democratic and just society? • How do citizens participate in an interconnected world? 	<ul style="list-style-type: none"> • How is Australia's democracy defined and shaped by the global context? • How are government policies shaped by Australia's international legal obligations? • What are the features of a resilient democracy?
Government and democracy	<ul style="list-style-type: none"> • The key features of government under the Australian Constitution with a focus on: the separation of powers, the roles of the Executive, the Houses of Parliament, and the division of powers (ACHCK048) • The process for constitutional change through a referendum (ACHCK049) 	<ul style="list-style-type: none"> • The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061) • How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCK062) 	<ul style="list-style-type: none"> • The role of political parties and independent representatives in Australia's system of government, including the formation of governments (ACHCK075) • How citizens' political choices are shaped at election time, including the influence of the media (ACHCK076) • The process through which government policy is shaped and developed, including the role of Prime Minister (ACHCK103) 	<ul style="list-style-type: none"> • The key features and values of Australia's system of government compared with at least ONE other system of government in the Asia region (ACHCK090) • The Australian Government's role and responsibilities at a global level, for example provision of foreign aid, peacekeeping, participation in international organisations and the United Nations (ACHCK091)
Law and citizens	<ul style="list-style-type: none"> • How Australia's legal system aims to provide justice, including through the rule of law, presumption of innocence, burden of proof, right to a fair trial and right to legal representation (ACHCK050) 	<ul style="list-style-type: none"> • How laws are made in Australia through parliaments (statutory law) and through the courts (common law) (ACHCK063) • The types of law in Australia, including criminal law and civil law, and the place of Aboriginal and Torres Strait Islander customary law (ACHCK064) 	<ul style="list-style-type: none"> • The key features of Australia's court system and how courts apply and interpret the law, resolve disputes and make law through judgements (ACHCK077) • The key principles of Australia's justice system, including equality before the law, independent judiciary, and right of appeal (ACHCK078) 	<ul style="list-style-type: none"> • The role of the High Court, including in interpreting the Constitution (ACHCK092) • How Australia's international legal obligations shape Australian law and government policies, including in relation to Aboriginal and Torres Strait Islander Peoples (ACHCK093)

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Citizenship, diversity and identity	<ul style="list-style-type: none"> • How Australia is a secular nation and a multi-faith society with a Christian heritage (ACHCK051) • How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHCK052) • How groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa (ACHCK053) 	<ul style="list-style-type: none"> • The values and beliefs of religions practised in contemporary Australia, including the Christian traditions of Australian society (ACHCK065) • Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian (ACHCK066) • How national identity can shape a sense of belonging in Australia's multicultural society (ACHCK067) 	<ul style="list-style-type: none"> • How and why individuals and groups, including religious groups, participate in and contribute to civic life (ACHCK079) • The influence of a range of media, including social media, in shaping identities and attitudes to diversity (ACHCK080) • How ideas about and experiences of Australian identity are influenced by global connectedness and mobility (ACHCK081) 	<ul style="list-style-type: none"> • The challenges to and ways of sustaining a resilient democracy and cohesive society (ACHCK094)

Civics and citizenship: Sequence of content 7-10 *Strand: Skills*

Sub-strand	Year 7	Year 8	Year 9	Year 10
Questioning and research	<ul style="list-style-type: none"> • Develop a range of questions to investigate Australia's political and legal systems (ACHCS054) & (ACHCS068) • Identify, gather and sort information and ideas from a range of sources (ACHCS055) & (ACHCS069) 		<ul style="list-style-type: none"> • Develop, select and evaluate a range of questions to investigate Australia's political and legal systems (ACHCS082) & (ACHCS095) • Identify, gather and sort information and ideas from a range of sources and reference as appropriate (ACHCS083) & (ACHCS096) 	
Analysis, synthesis and interpretation	<ul style="list-style-type: none"> • Critically analyse information and ideas from a range of sources in relation to civics and citizenship topics and issues (ACHCS056) & (ACHCS070) 		<ul style="list-style-type: none"> • Critically evaluate information and ideas from a range of sources in relation to civics and citizenship topics and issues (ACHCS084) & (ACHCS097) • Account for different interpretations and points of view (ACHCS085) & (ACHCS098) 	
Problem-solving and decision-making	<ul style="list-style-type: none"> • Appreciate multiple perspectives and use strategies to mediate differences (ACHCS057) & (ACHCS071) • Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action (ACHCS058) & (ACHCS072) 		<ul style="list-style-type: none"> • Recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues (ACHCS086) & (ACHCS099) • Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action (ACHCS087) & (ACHCS100) 	
Communication and reflection	<ul style="list-style-type: none"> • Present evidence-based civics and citizenship arguments using subject-specific language (ACHCS059) & (ACHCS073) • Reflect on their role as a citizen in Australia's democracy (ACHCS060) & (ACHCS074) 		<ul style="list-style-type: none"> • Present evidence-based civics and citizenship arguments using subject-specific language (ACHCS088) & (ACHCS101) • Reflect on their role as a citizen in Australian, regional and global contexts (ACHCS089) & (ACHCS102) 	